Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Crew\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Expert Group\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task:** Become an expert on a medical procedure. (Tonsilectomy, Stitches, X-rays)

**Product:** You use In Design to create an interactive, online book that tells the story of your medical procedure. We are creating these books to be used as teaching tools by the staff at Golisano Childrens Hopsital. Your audience group is children and teens 6-14 years old. Your books will actually help kids and teens understand more about their bodies when they need to have a medical procedure completed. The whole goal is to reduce stress and anxiety for children and teens when they are at the hospital. So think calming, soothing, funny, NOT SCARY!!!

**Book Layout:**

* Cover page – Name your book using a question. **What is/are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**
	+ Include your name, and IATHS
* Page 1 – **Hi, my name is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
	+ Introduce yourself to the reader. Put your picture on this page and your name! Provide an example of the ripple effect. Use a statement that connects the ripple effect to the human body.
* Page 2 – **You’re reading this book because you need to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
	+ Explain what they will experience during the procedure.
* Page 3 –**What types of people have to get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**
	+ (everyone or a specific age, gender, culture)
* Page 4 – **Did you know that your body is a system, made up of lots of small parts?**
	+ Cells, Tissue, Organ, Organ Systems, organisms. Use an analogy to clarify.
* Page 5 – **Which level of your body is impacted by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**
	+ Which human body systems are impacted the most by this procedure? Is it one or many?
* Page 6 - **Why do you need to have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**
	+ List a variety of reasons why people may need to get this done.
* Page 7 – **What will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be like**?
	+ Use steps to explain what will happen from beginning to end.
* Page 8 – **What will happen after the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is completed**?
	+ Will they have to stay at the hospital? Will they be sent home? Will the wound be wrapped up or protected? Do they have to keep it dry?
* Page 9 – **How long will it take before I feel better?**
	+ The answer to this question is vauge, it will probably need to be discussed with the doctor. You can provide average recovery times, but make sure the reader understands that each case is unique.
* Page 10 - BONUS PAGE – Any other interesting facts that you want to share with the class that are not covered on the previous pages.
* Page 11 – BONUS PAGE – Create a rap song about the procedure.

**Requirements for all pages (Including Cover Page):**

* Must follow the template provided by Collective Media. (Do not change text color, size, type)
* Must include text: titles, text boxes, labels for pictures.
* Must include at least one picture.

**Time line for completion:**

* Monday November 26th – Friday November 30th
	+ Working in 311 with Collective Media – Practice using in design to create introductory book page.
* Monday December 3rd – Friday December 7th
	+ Research in science class
		- Filling in graphic organizer
		- Saving pictures
	+ Confirm answers / share information with expert groups in crew
* Monday December 10th – Friday December 14th
	+ Rough drafts in 311
	+ Constant revisions and continuation of the research process
* Monday December 17th – Thursday December 20th
	+ Final drafts in 311
	+ Selection of best books by expert category
* Tuesday January 2 – Wednesday Janurary 9th
	+ Finalists work 1 on 1 with collective media
* Thursday January 10th
	+ All books are presented to the community and your parents at exhibition night!
	+ Finalists present books to Golisano Childrens Hospital!

**Grading Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Requirements for each page** | **Met Req?** | **Text** | **Voice** | **Picture** | **Points Awarded** |
| Cover page – Include the name of your disease or condition, and your name.  |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| Page 1 – What is the disease or condition?  |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| Page 2 – How does a person contract the disease? How is it transmitted? Who is affected by this disease or condition? (age, gender) |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| Page 3 – What are the symptoms of the disease or condition? |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| Page 4 – What human body systems are impacted the most by this disease or condition? |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| Page 5 – What are the treatments of the disease or condition? Can it be cured? Can it be prevented? |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| Page 6 – How might this disease affect a person over the course of his or her life?  |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| BONUS PAGE – Any other interesting facts that you want to share with the class that are not covered on the previous pages.  |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| Professionalism – Individuals speak loud enough for everyone to hear, and are experts on their topic. |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| Eye contact – You look at your audience. |  |  |  |  | \_\_\_\_\_\_\_/ 4 points |
| TOTAL SCORE |  |  |  |  | \_\_\_\_\_\_/36 points |